

# ŌTOROHANGA COLLEGE

## WEEKLY HIGHLIGHTS

Term Two, Week Six  
Monday 25<sup>th</sup> May - Friday 29<sup>th</sup> May 2026

# MATHEMATICS FACULTY

For many of the classes the first half of the term has been all about the Numeracy CAA. We would like to give a huge congratulations to all the students who completed this assessment yesterday. The Numeracy CAA covers a large range of mathematical concepts, from number to measurement and graphing to statistics. The assessment is made up of three parts, two components ask the students to take information and solve it for the answer. The third component requires students to use some problem-solving skills, make a call and justify this answer in a statement so their literacy skills are also important.

It has been fantastic to see all the hard work go into their revision, many students have attended the Maths help sessions during lunchtime or after College, and lots of work has gone on at home. Well done, we are proud of your efforts!

### Juniors

Meanwhile, our Year 9 students have successfully wrapped up their Number unit and are now gearing up to explore the world of data with their upcoming Statistics unit. Next week the classes will take part in Census at School where their data contributes to the large database that schools all over New Zealand use for their Statistics studies. Our Year 10s are jumping into Algebra, building crucial problem-solving skills where letters meet numbers.



### Seniors

It is that time of the term where all our senior classes have just completed or are about to start an internal assessment. Some of our Year 11 students are busy revising for their first internal assessment, using their problem-solving skills as they tie together several mathematical strands. While many of you may remember SOH-CAH-TOA, the Year 12s are about to move into non-right-angled Trigonometry. Our Year 13 students are currently juggling their maths alongside other commitments and are working hard on their Bi-variate Data reports.

## Superb Effort in the CAAs

This week, our students hit a major milestone as they sat their Common Assessment Activities (CAAs). It was a busy three days of focused brain power across the board:

- Tuesday: Reading
- Wednesday: Writing
- Thursday: Numeracy

Each day, more than 110 students successfully logged on to the digital platform, Assessment Master. As you can see in the photograph, our dedicated staff had the laptops set up and fully prepared before the start of each morning to ensure a completely smooth, stress-free start for our students.

A massive thank you to all our teachers whose hard work, organisation and encouragement got our students absolutely primed and ready for this week!

For our Year 10 students, this marked their very first formal digital assessment and they absolutely knocked it out of the park! Staying focused for between one and two hours at a time is no small feat. We were incredibly impressed by their stamina and dedication as they crafted thoughtful writing pieces, tackled complex reading comprehension texts and successfully navigated everyday practical Mathematics.

We are immensely proud of the maturity and self-management our students displayed all week. Now, we look forward to receiving the results from NZQA. A big congratulations to everyone involved.



### CAA Exams

**Empowering learners to succeed**

# SMOKEFREE ROCKQUEST

SMOKEFREE ROCKQUEST

## ŌTOROHANGA COLLEGE TAKES 1ST PLACE AT THE Smokefree Rockquest!!!

What an incredible achievement for our talented young musicians.

A huge congratulations to Moana Oakley-Tupou who took out 1st Place in the Waikato Regional Solo/Duo section on Sunday with an outstanding performance of her original song "Love on Hold." Her passion, talent and creativity wowed the judges and audience alike... an amazing accomplishment!

The success did not stop there. Our talented band Dead Rose, made up of Mason Woodward, Raniera Wharepouri and Alex Wilson have also earned themselves a spot in the Top 12 bands across the Waikato region, securing their place in the Waikato Finals in June!

We are incredibly proud of all of our performers for representing Ōtorohanga College with such talent, courage and passion for music. Your hard work and dedication are shining through and the future is looking bright.



FLURO DAY

Fluro Day was a fantastic success at the College, with students and staff fully embracing the opportunity to brighten up the day while supporting an important cause. Often called Fluro Friday, Fluro Day is a vibrant mufti day where participants wear bright neon and fluorescent colours to raise money for charitable causes, most notably the Hato Hone St John Annual Appeal. Our students certainly embraced the spirit of the day, with classrooms and corridors filled with colour, creativity and plenty of College pride.

Fluro Day was established to fundraise for St John Ambulance Service. As St John is only partially funded by the government, they rely heavily on donations to continue the important work they do within our communities. To support this cause, our kura came together through gold coin donations for the vibrant mufti day, along with a delicious bake sale organised by our student leaders. The funds raised, \$517.90, will go directly to St John Ambulance Service.

Events like Fluro Day are a wonderful reminder of the strength of our College community and the willingness of our students to contribute to causes bigger than themselves. We acknowledge and appreciate the vital work St John does for our community and are proud of the way our students and staff got fully involved to make a difference.



## Key Dates

Monday 1<sup>st</sup> June  
Wednesday 10<sup>th</sup> June  
Thursday 11<sup>th</sup> June  
Friday 12<sup>th</sup> June  
Tuesday 23<sup>rd</sup> June  
Friday 26<sup>th</sup> June  
Friday 3<sup>rd</sup> July

King's Birthday  
Production Evening Performance  
Production Evening Performance  
Production Evening Performance  
Ōtorohanga College Board Meeting  
College Ball  
Matariki Celebration Day  
Term Two Ends

Empowering learners to succeed