



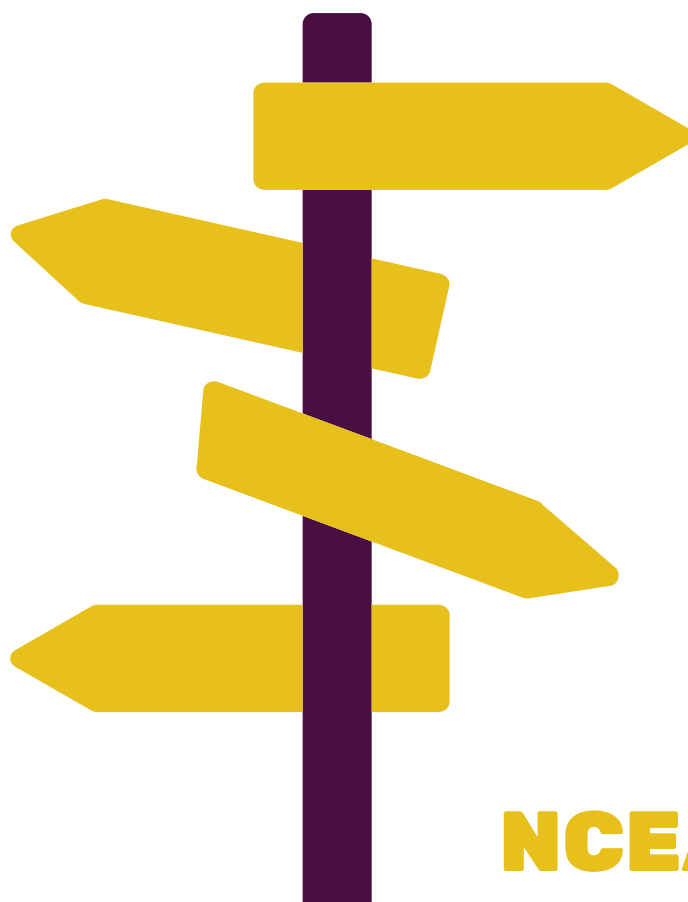
ŌTOROHANGA COLLEGE

KO TE MANA MŌ MUA I TE WHAKAMANA | HONOUR BEFORE HONOURS

COURSE SELECTION

2024

KŌWHIRINGA AKOMANGA



NCEA LEVEL 1

IHIRANGI / CONTENT



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KUPU WHAKATAKI / INTRODUCTION

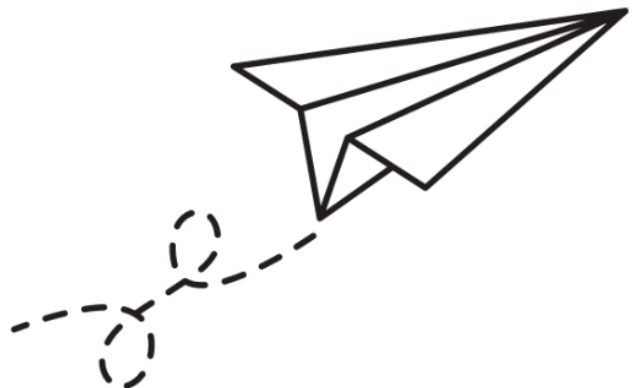
Kia ora koe e te kaipānui,

As you are reading this, you or someone you know will be studying towards NCEA Level 1 in 2024. Congratulations on taking such a big step on your educational journey!

This course booklet aims to prepare you for a meaningful selection, by providing advice and outlining the different courses available here at Ōtorohanga College. As you will see, the dedicated kaiako of our kura are offering a range of rich learning experiences to help you take positive future steps within and beyond College.

Use this booklet to plan a programme of learning that best suits your future ambitions. Please take the time to read through the section titled **Selection Advice** and discuss with your teachers and whānau.

Spend time and energy in the selection process to ensure that you have a course that is challenging and enriching. Choose wisely and plan to make 2024 your best year so far at Ōtorohanga College.



Ā mātou mihi kauanuanu,

The Ōtorohanga College Pathways Team

NCEA AT ŌTOROHANGA COLLEGE

Overview

Senior ākonga at our kura study towards their National Certificate of Educational Achievement (NCEA). In each course, skills and knowledge are assessed against a number of standards. Assessments are conducted internally by our teachers throughout the College year, as well as externally.

When a student achieves a standard, they gain a number of credits. As per the image below, students must achieve a certain number of credits to gain their NCEA. In general, students work through levels 1 to 3 in Years 11 to 13.

NCEA LEVEL ONE REQUIREMENTS

60 credits from throughout a student's NCEA courses

+

20-credit numeracy and literacy co-requisite

Assessments and Endorsements

The grades available through **Unit Standards** are generally:

- Achieved (A) for meeting the criteria
- Not Achieved (N) if a student does not meet the criteria

The grades available through **Achievement Standards** are:

- Achieved (A) for a satisfactory performance
- Merit (M) for very good performance
- Excellence (E) for outstanding performance
- Not Achieved (N) if students do not meet the criteria

If a student gains 50 credits at Excellence, their NCEA will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit, or a combination of Merit and Excellence, their NCEA will be endorsed with Merit. This is called a **Certificate Endorsement**.

A **Course Endorsement** provides recognition for a student who has performed exceptionally well in an individual course. Students will gain an endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Achieved or Merit or Excellence, and
- at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

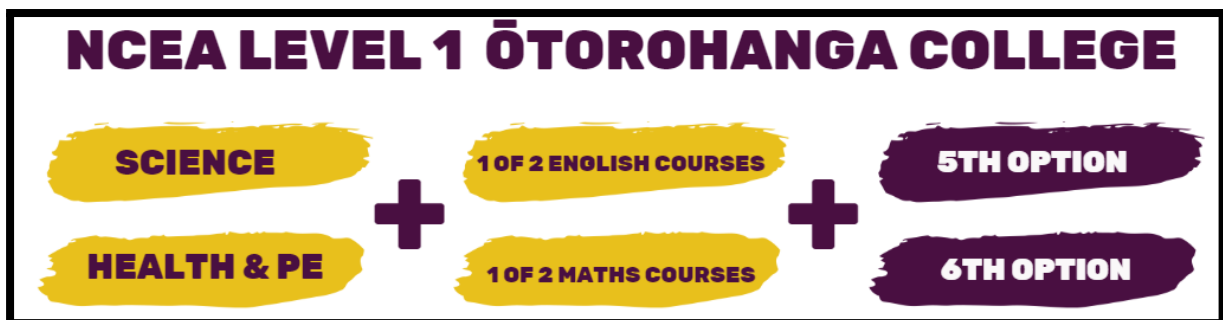
KUPU ĀWHINA KŌWHIRINGA / SELECTION ADVICE

Overview

At NCEA Level 1 at Ōtorohanga College, the following subjects are compulsory:

- **English** - There are two English courses to choose from
- **Science**
- **Mathematics** - There are two Mathematics courses to choose from
- **Health And Physical Education**

These four courses provide students with a wide basis for further study. In addition, students get to pick two more courses of their choice. These courses are listed on p. 8.



While we hope to run every option course listed in this booklet, some courses may have to be combined or cancelled should the student numbers be too low. **Therefore, students will also be required to choose a backup option.**

What To Choose

The best course selection advice is to choose a wide range of subjects to leave as many future pathways as possible open. Luckily, that wide foundation is already provided through the four compulsory Level 1 courses at our kura. **Nevertheless, it is a good idea to refer to the four questions below.**

<h1>1</h1> <h2>WHAT DO I ENJOY?</h2> <p>Playing music</p> <p>Making art</p> <p>Building things</p>	<h1>2</h1> <h2>WHAT AM I GOOD AT?</h2> <p>Vocational pathways</p> <p>NCEA Level 2</p> <p>Polytechnic</p> <p>NCEA Level 3</p> <p>University</p>
<h1>3</h1> <h2>WHAT SUBJECTS DO I NEED FOR A JOB?</h2>	<h1>4</h1> <h2>WHAT SUBJECTS DO I NEED FOR...</h2>

DO

- Read carefully about all options
- Discuss with your whānau
- Consider your interests
- Think about where courses will take you

DON'T

- Choose something just because your friend does
- Leave your choice to the last minute
- Ignore a course just because your favourite teacher is not teaching it

Further Guidance

At College:

- Discuss your options with your Empower Whakamana Teacher, Course Teacher, Leader of Learning or Dean. They may be able to offer more insight into a particular course.
- Come and kōrero with the Pathways Team. We are able to offer advice on how courses relate to particular careers. **You may also email Kristofer Ekholm (HOF Pathways) on ekholmk@otocoll.school.nz**
- Visit the Pathways Office to view the posters promoting each option course.



Beyond College:

- Use careers.govt.nz/tools/subject-matcher to match courses to different career paths.
- Research different careers and the necessary course requirements on careercentral.school.nz. Students log in with their normal school details.
- Speak to people in the workplace if you already have a career in mind. What would they recommend that you choose?

Making Your Selection On Career Central

Step 1

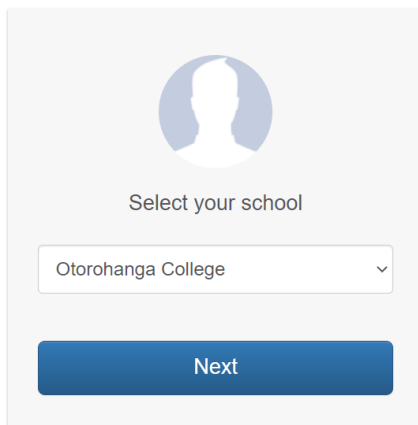
Go to careercentral.school.nz

Step 2

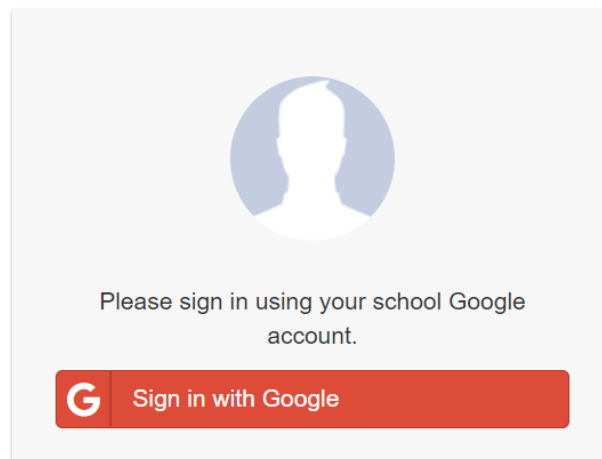
Choose **Student Login** at the very top.

Step 3

Select Ōtorohanga College and click **Next**, before signing in with your normal school Google account details.



A screenshot of a web form titled "Select your school". It features a circular profile icon placeholder at the top. Below it is a text input field containing "Otorohanga College" with a dropdown arrow on the right. At the bottom is a blue button labeled "Next".



A screenshot of a web form titled "Please sign in using your school Google account." It features a circular profile icon placeholder at the top. Below it is a red button with the Google "G" logo and the text "Sign in with Google".

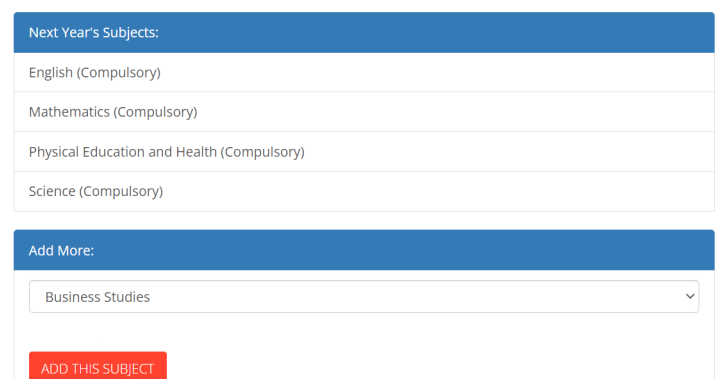
Step 4

Click **Next Steps** and then **2024 Course Selection**.

Step 5

Add:











- Your English option
- Your Mathematics option
- Two option courses + one backup course.



A screenshot of a web form titled "Next Year's Subjects:". It has a blue header. Below the header is a list of subjects: "English (Compulsory)", "Mathematics (Compulsory)", "Physical Education and Health (Compulsory)", and "Science (Compulsory)". Below this list is another blue header titled "Add More:". Underneath is a dropdown menu showing "Business Studies" with a dropdown arrow. At the bottom is a red button labeled "ADD THIS SUBJECT".

RARANGI AKOMANGA / COURSE LIST

 UE Approved

LEVEL 1	LEVEL 2	LEVEL 3
TE AO KORI / HEALTH AND PHYSICAL WELLBEING Leader of Learning: Mr Leighton Parsons		
Health and Physical Education Info on p. 9	Physical Education	Physical Education 
	Health	Health 
	Health and Physical Education	Athlete Development Programme (ADP)
	Athlete Development Programme (ADP)	
TE REO PĀKEHĀ / ENGLISH Leader of Learning: Mr Romano Manuel		
World of English Info on p. 9	English	English 
Impact English Info on p. 10		
PŪTAIAO / SCIENCE Leader of Learning: Mrs Diane Pemberton		
Science Info on p. 10	Biology	Biology 
Agriculture & Horticulture Info on p. 11	Chemistry	Chemistry 
	Physics	Physics 
PĀNGARAU / MATHEMATICS Leader of Learning: Mrs Erin Baker		
Mathematics Info on p. 11	Mathematics and Statistics	Calculus 
Numeracy Sorted Info on p. 11		Statistics 
TE REO MĀORI / MĀORI LANGUAGE Leader of Learning: Whāea Miriama Pere		
Te Reo Māori Info on p. 12	Te Reo Māori	Te Reo Māori 
TIKANGA Ā-IWI / SOCIAL SCIENCES Leader of Learning: Ms Vianni Ward		
History Info on p. 12	History	History 
Commerce Info on p. 13	Business Studies	Business Studies 
Geography Info on p. 13	Accounting	Accounting 
	Tourism	Tourism
NGĀ TOI / THE ARTS Leader of Learning: Mrs Fiona Parsons		
Performing Arts Info on p. 14	Performing Arts	Performing Arts 
Music Info on p. 14	Music	Music 
Art Info on p. 14	Art	Art 
	Photography	Photography 
HANGARAU / TECHNOLOGY Leader of Learning: Mrs Gwen Buckley		
Resistant Materials Wood Info on p. 15	Technology	Technology 
Hospitality Info on p. 15	Hospitality	Hospitality
Digital Technologies Info on p. 15	Digital Technologies	Digital Technologies 

Level 1 Health and Physical Education

Course Outline	This course combines Physical Education and Health, where students will complete two standards in each area. In Physical Education, students learn to move and experience diverse perspectives on movement. They engage with how movement affects them, others, and their communities, responding to barriers with active participation. Through Health Studies, students learn about well-being, diversity, and strategies to enhance health. They explore kaitiakitanga, manaakitanga, and whanaungatanga, and understand that hauora is more than personal choice. Overall, the course promotes physical education and the enhancement of hauora.		
Pathway	This course leads to Level 2 and 3 Physical Education, Level 2 and 3 Health and Level 2 and 3 Athlete Development Program		
Assessment	External	Internal	
	5	15	

Level 1 English - World of English

Course Outline	<p>This programme provides students with the opportunity to study a range of internally assessed unit standards that will gain them their literacy credits.</p> <p>Throughout the year, we will focus on four main units:</p> <ol style="list-style-type: none"> 1. Work it! Activities focus on skills needed for gaining work. 2. Tech Me: These activities are about the way technology is ingrained in our lives. 3. First Aid: Activities focus on learning and thinking about First Aid skills. 4. Produce a CV 		
Pathway	This is a literacy-rich course which offers all the literacy credits needed for NCEA Level 1. The course is specifically designed for those students who are interested in following a Pathway programme (Wintec, Gateway etc.) in L2.		
Assessment	External	Internal	
	0 Credits	14 Credits	

Level 1 English - Impact English

Course Outline	Students will study a range of accessible literary texts which could be a novel, a film, short stories, non-fiction texts or poetry. The course likewise offers students the opportunity to develop their written accuracy in both formal and creative writing. They will also build oral and presentation skills.		
Pathway	This is a English-rich course and is specifically designed for those students who are interested in gaining university entrance credits in L2 and L3.		
Assessment	External	Internal	
	5	10	

Level 1 Science

Course Outline	Studying Science will broaden your understanding of the world around you, may allow you to influence and develop accepted scientific knowledge and will give you the skills needed to approach most matters in a reasoned and analytical manner. Topics covered include planning, processing, interpreting and communicating scientific information, micro-organisms, genetics, plant/animal management, energy, mechanics, electricity, acids/bases and structure of atoms.		
Pathway	This is an Externally and Internally assessed Achievement Standards course. Any Level 2 Science course is the progression such as BIO21W, CHE21W and PHY21W.		
Assessment	External	Internal	
	10 Credits	10 Credits	

Level 1 Agriculture & Horticulture

Course Outline	This course is designed for students who wish to gain understanding and skills in primary production. Students will have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.		
Pathway	This is an Internally assessed Unit Standard and Achievement Standard course.		
Assessment	External	Internal	
		18 Credits	

Level 1 Mathematics

Course Outline	Mathematics helps students think analytically. Students taking this course will learn how to use primary data to conduct investigations and explore situations in a variety of ways, for specific purposes. They will also learn to apply mathematics and statistics to real world problems and use it to evaluate, critique and predict in a given context as well as to reason and assess the truth of statements.		
Pathway	This is an Externally and Internally assessed Achievement Standards course. Level 2 Mathematics is the natural progression and this will lead to having the option of Level 3 Calculus and Level 3 Statistics.		
Assessment	External	Internal	
	10 Credits	10 Credits	

Level 1 Numeracy Sorted

Course Outline	This Numeracy course will give students numeracy skills to support their employment pathway. In addition, students will learn important personal financial management skills that will assist them to manage their finances in the future.		
Pathway	This is an Externally and Internally assessed Unit Standard course. This course is suitable for students who do not wish to progress to Level 2 mathematics. The course is specifically designed for those students who are interested in following a Pathway programme (Wintec, Gateway etc.) in L2.		
Assessment	External	Internal	
	10 Credits	6 Credits	

Level 1 Māori

Course Outline	This course aims to develop students' confidence to learn and use Te Reo Māori through different mediums. Students will learn the language through the skills of listening, speaking, reading and writing so that they may be assessed appropriately.		
Pathway	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 2 Te Reo Māori.		
Assessment	External	Internal	
	12 Credits	12 Credits	

Level 1 History

Course Outline	<p>History is the study of how human societies have worked in the past. Like a detective, you will investigate the causes and consequences of important events in Aotearoa and overseas. We will investigate key historical concepts like <i>tūrangawaewae</i>, <i>whakapapa</i> and <i>wāhi tapu</i>.</p> <p>Throughout the year, we will focus on three main units:</p> <ol style="list-style-type: none"> 1. Black Civil Rights in America 2. The Springbok Tour 3. The Invasion of Waikato 		
Pathway	This is a literacy-rich course which suits those currently enjoying Social Studies. It leads to Level 2 History. The skills you develop as a historian will prepare you well for any university degree and life in general.		
Assessment	External	Internal	
	10 Credits	10 Credits	

Level 1 Commerce

Course Outline	An understanding of the business environment prepares students to contribute to a range of business ventures. Ākonga will look at the financial decisions that support business viability from the perspective of a small entity and producer. Guest speakers and a small field study of a local business will enhance learning.		
Pathway	The progression from this course is Level 2 Business Studies and Level 2 Accounting.		
Assessment	External	Internal	
	5 credits	10 credits	

Level 1 Geography

Course Outline	Geography is the study of people in places. It looks at how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. Geography examines natural resources and their sustainable use. Geography is a subject suitable for anyone that is interested in the natural and human environment		
Pathway	Ākonga can carry on into Level 2 Geography, Level 2 Tourism, Level 2 Business. The skills taught in this subject can be used across a variety of subjects and supports students following pathways into law, planning, environmental sciences, tourism, engineering and business. Geography can lead to employment opportunities in law, tourism, local government and is also a university pathway.		
Assessment	External	Internal	
	5 Credits	10 Credits	

Level 1 Performing Arts

Course Outline	This course incorporates activities from the Arts disciplines of Dance and Drama. Emphasis will be placed on increasing students; confidence when speaking or performing, while understanding the elements of their chosen discipline. Students may choose to complete their assessments in Drama, Dance or both.		
Pathway	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 2 Performing Arts.		
Assessment	External	Internal	
	5 Credits	15 Credits	

Level 1 Music

Course Outline	This course covers performance, composition, theory, musical knowledge, music technology and recording.		
Pathway	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 2 Music		
Assessment	External	Internal	
	10 Credits	10 Credits	

Level 1 Art

Course Outline	This course introduces students to the NCEA programme. It is designed to extend students' knowledge of art making practices from earlier course work. The course covers the disciplines of painting, sculpture and printmaking. It involves the interpretation of art works, theory, drawing methods, the study of cultural conventions and the production of original work in a related series.		
Pathway	This is an Externally and Internally assessed Achievement Standards course. It leads to Level 2 Art.		
Assessment	External	Internal	
	10 Credits	10 Credits	

Level 1 Resistant Materials Wood

Course Outline	This course covers theory and practical lessons based on technology practice, technology knowledge and the nature of technology. Students will learn practical skills as they develop models, products and systems. This programme also provides an introduction to a range of construction trade areas. Largely practical in nature, the course is based around simple construction projects such as: furniture making, carpentry and building skills, and other hands-on activities.		
Pathway	This is an Internally assessed Unit Standard course. Any Level 2 Technology course is the natural progression from this course.		
Assessment	External	Internal	
	0	20	

Level 1 Hospitality

Course Outline	This is the entry level course leading into the Hospitality Industry. The course has been designed to allow students to develop knowledge and skills of practical cookery. The course framework is derived from Pre-Tertiary Unit Standards by the Hospitality Industry Training Organisation, <i>Service IQ</i> .		
Pathway	This is an Internally assessed Unit Standard course. Level 2 Hospitality is the progression from this course of study.		
Assessment	External	Internal	
	0 Credits	20 Credits	

Level 1 Digital Technologies

Course Outline	Students learn to use computing technology to solve a range of problems alongside software solutions. They can choose a coding pathway or may prefer to lean towards more practical skills needed for a workplace setting.		
Pathway	This course leads to Level 2 and 3 Digital Technologies.		
Assessment	External	Internal	
	0	18	

**TITIRO KEI ROTO! OPEN
ME TO REVEAL EXCITING
2024 OPPORTUNITIES!**

