



**ŌTOROHANGA COLLEGE**

KO TE MANA MŌ MUA I TE WHAKAMANA | HONOUR BEFORE HONOURS

**COURSE SELECTION**

**2024**

**KŌWHIRINGA AKOMANGA**



**NCEA LEVEL 2**

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## **KUPU WHAKATAKI / INTRODUCTION**

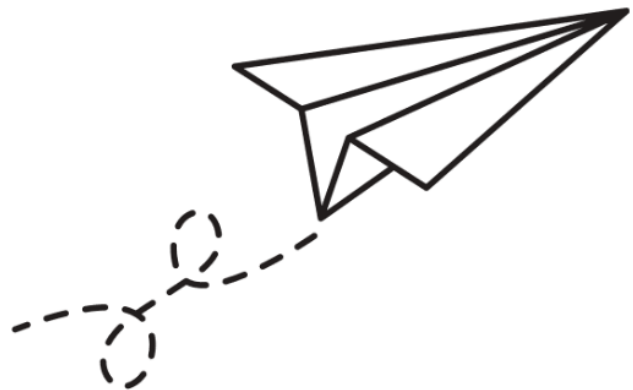
Kia ora koe e te kaipānui,

As you are reading this, you or someone you know will be studying towards NCEA Level 2 in 2024. Congratulations on taking such a big step on your educational journey!

This course booklet aims to prepare you for a meaningful selection, by providing advice and outlining the different courses available here at Ōtorohanga College. As you will see, the dedicated kaiako of our kura are offering a range of rich learning experiences to help you take positive future steps within and beyond College.

Use this booklet to plan a programme of learning that best suits your future ambitions. Please take the time to read through the section titled **Selection Advice** and discuss with your teachers and whānau.

Spend time and energy in the selection process to ensure that you have a course that is challenging and enriching. Choose wisely and plan to make 2024 your best year so far at Ōtorohanga College.



Ā mātou mihi kauanuanu,

The Ōtorohanga College Pathways Team

# NCEA AT ŌTOROHANGA COLLEGE

## Overview

Senior ākonga at our kura study towards their National Certificate of Educational Achievement (NCEA). In each course, skills and knowledge are assessed against a number of standards. These assessments are conducted internally by our teachers throughout the College year, as well as externally in exams at the end of Term Four.

When a student achieves a standard, they gain a number of credits. As per the image below, students must achieve a certain number of credits to gain their NCEA. In general, students work through Levels 1 to 3 in Years 11 to 13.



## Assessments and Endorsements

The grades that a student can earn depend on the type of standard being assessed:

The grades available through **Unit Standards** are generally:

- Achieved (A) for meeting the criteria
- Not Achieved (N) if a student does not meet the criteria

The grades available through **Achievement Standards** are:

- Achieved (A) for a satisfactory performance

- Merit (M) for very good performance
- Excellence (E) for outstanding performance
- Not Achieved (N) if students do not meet the criteria

If a student gains 50 credits at Excellence, their NCEA will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit, or a combination of Merit and Excellence, their NCEA will be endorsed with Merit. This is called a **Certificate Endorsement**.

A **Course Endorsement** provides recognition for a student who has performed exceptionally well in an individual course. Students will gain an endorsement for a course if, in a single College year, they achieve:

- 14 or more credits at Achieved or Merit or Excellence, and
- at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

### **Looking Ahead: University Entrance**

University Entrance or UE is the highest qualification obtainable at Ōtorohanga College. This is a minimum requirement to go to a New Zealand university and it is generally gained in Year 13. To be awarded UE you will need:

- NCEA Level 3
- Three approved courses at Level 3 or above, made up of 14 credits in each
- Literacy: 10 credits at Level 2 or above made up of 5 credits in Reading and 5 credits in Writing
- Numeracy: 10 credits at Level 1 or above, made up of specified Achievement Standards available through a range of courses



More info on UE is provided in the Level 3 course selection booklet, **but please note that achieving NCEA Level 2 is a crucial step on this journey.**

## **KUPU ĀWHINA KŌWHIRINGA / SELECTION ADVICE**

### **Overview**

Unlike at NCEA Level 1, there are no compulsory Ōtorohanga College courses at Level 2. This means that you may choose all of your **six courses** freely.



While we hope to run every option course listed in this booklet, some courses may have to be combined or cancelled should the student numbers be too low. **Therefore, students will also be required to choose a backup option.**

## What To Choose

The best course selection advice is to choose a wide range of subjects to leave as many future pathways as possible open. Ask yourself the four questions below:

<b>1</b> <b>WHAT DO I ENJOY?</b> Playing music Making art Building things	<b>2</b> <b>WHAT AM I GOOD AT?</b> Vocational pathways NCEA Level 2 Polytechnic NCEA Level 3 University
<b>3</b> <b>WHAT SUBJECTS DO I NEED FOR A JOB?</b>	<b>4</b> <b>WHAT SUBJECTS DO I NEED FOR...</b>

**DO**

- Read carefully about all options
- Discuss with your whānau
- Consider your interests
- Think about where courses will take you

**DON'T**

- Choose something just because your friend does
- Leave your choice to the last minute
- Ignore a course just because your favourite teacher is not teaching it

**Important!** To keep a University pathway open, we advise you to select at least four courses at Level 2 which feed into university approved courses at Level 3. Check the course overview on **P. 10** to assist you in this. In addition, your selection should ensure you can gain all UE Literacy credits (5 Reading + 5 Writing) already at Level 2. Taking **English** is a common way of obtaining Literacy credits, but other courses offer them too. Check the course descriptions at the end of this booklet.

## Further Guidance

### **At College:**

- Discuss your options with your Empower Whakamana Teacher, Course Teacher, Leader of Learning or Dean. They may be able to offer more insight into a particular course.
- Come and kōrero with the Pathways Team. We are able to offer advice on how courses relate to particular careers. **You may also email Kristofer Ekholm (HOF Pathways) on [ekholmk@otocoll.school.nz](mailto:ekholmk@otocoll.school.nz)**
- Visit the Pathways Office to view the posters promoting each course.



### **Beyond School:**

- Use [careers.govt.nz/tools/subject-matcher](https://careers.govt.nz/tools/subject-matcher) to match courses to different career paths.
- Research different careers and the necessary course requirements on [careercentral.school.nz](https://careercentral.school.nz). Students log in with their normal school details.
- Speak to people in the workplace if you already have a career in mind. What would they recommend that you choose?



## Making Your Selection On Career Central

### Step 1

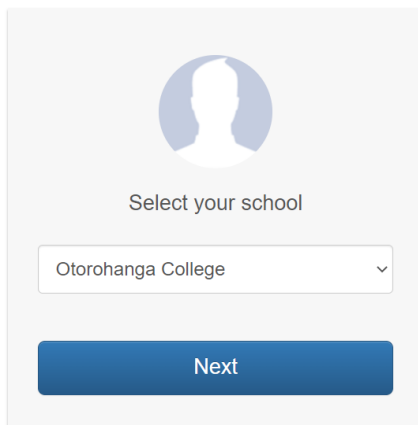
Go to [careercentral.school.nz](https://careercentral.school.nz)

### Step 2

Choose **Student Login** at the very top.

### Step 3

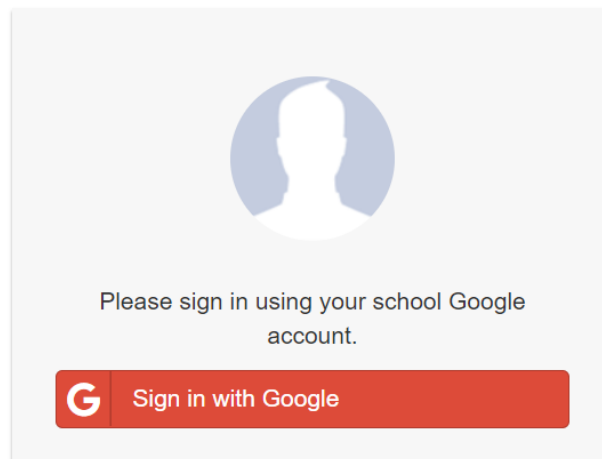
Select Ōtorohanga College and click **Next**, before signing in with your normal school Google account details.



Select your school

Otorohanga College

Next



Please sign in using your school Google account.

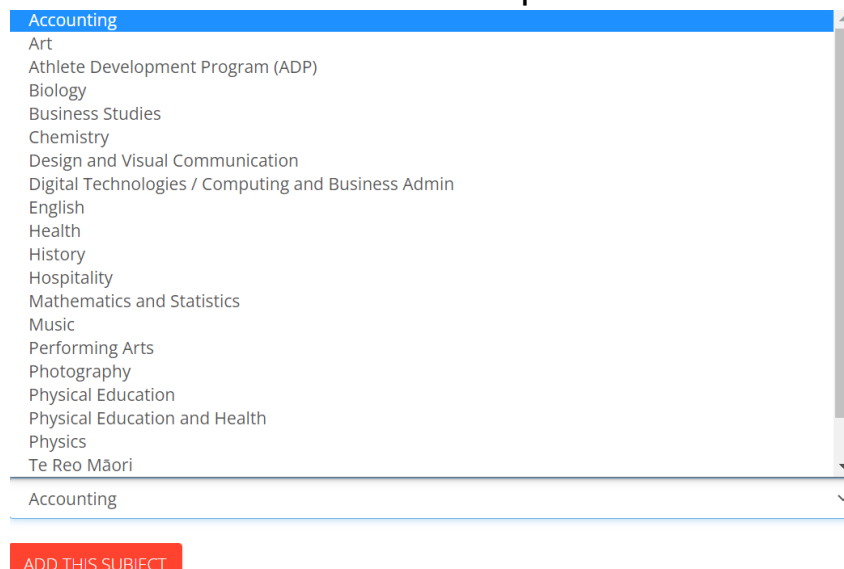
Sign in with Google

### Step 4

Click **Next Steps** and then **2024 Course Selection**.

### Step 5

Select six courses + one backup course.



Accounting

Art

Athlete Development Program (ADP)

Biology

Business Studies

Chemistry

Design and Visual Communication

Digital Technologies / Computing and Business Admin

English

Health

History

Hospitality

Mathematics and Statistics

Music

Performing Arts

Photography

Physical Education

Physical Education and Health

Physics

Te Reo Māori

Accounting

ADD THIS SUBJECT

## WINTEC TRADES ACADEMY

In addition to studying standard subjects at College, Year 12 and 13 students also have the opportunity to join the Trades Academy through Ōtorohanga College's partnership with Wintec. As a Trades Academy student, you would spend one day per week completing a course run by Wintec. These courses are worth 24-30 NCEA credits each and include:

- Building and Construction
- Manufacturing and Technology
- Hairdressing and Beauty Therapy
- Outdoor Experience
- Mechanical/Automotive/Electrical Engineering





















If you are interested in the Trades Academy, please express your interest to Mrs Melanie Wilken (Pathways Coordinator) in person or via [pathways@otocoll.school.nz](mailto:pathways@otocoll.school.nz). We have 30 places available and will conduct interviews before accepting any students for 2024.

If you are reading the digital copy of this booklet, [click this link](#) to read about the different Wintec courses on offer. If not, stop by the Pathways Office to look through our physical prospectus.



# RARANGI AKOMANGA / COURSE LIST

 UE Approved

LEVEL 1	LEVEL 2	LEVEL 3
<b>TE AO KORI / HEALTH AND PHYSICAL WELLBEING</b> Leader of Learning: Mr Leighton Parsons		
Health and Physical Education	Physical Education <a href="#">Info on p. 11</a>	Physical Education 
	Health <a href="#">Info on p. 11</a>	Health 
	Health and Physical Education <a href="#">Info on p. 12</a>	Athlete Development Programme (ADP)
	Athlete Development Programme (ADP) <a href="#">p. 12</a>	
<b>TE REO PĀKEHĀ / ENGLISH</b> Leader of Learning: Mr Romano Manuel		
World of English	English <a href="#">Info on p. 13</a>	English 
Impact English		
<b>PŪTAIAO / SCIENCE</b> Leader of Learning: Mrs Diane Pemberton		
Science	Biology <a href="#">Info on p. 13</a>	Biology 
Agriculture & Horticulture	Chemistry <a href="#">Info on p. 14</a>	Chemistry 
	Physics <a href="#">Info on p. 14</a>	Physics 
<b>PĀNGARAU / MATHEMATICS</b> Leader of Learning: Mrs Erin Baker		
Mathematics	Mathematics and Statistics <a href="#">Info on p. 15</a>	Calculus 
Numeracy Sorted		Statistics 
<b>TE REO MĀORI / MĀORI LANGUAGE</b> Leader of Learning: Whāea Miriama Pere		
Te Reo Māori	Te Reo Māori <a href="#">Info on p. 15</a>	Te Reo Māori 
<b>TIKANGA Ā-IWI / SOCIAL SCIENCES</b> Leader of Learning: Ms Vianni Ward		
History	History <a href="#">Info on p. 16</a>	History 
Commerce	Business Studies <a href="#">Info on p. 16</a>	Business Studies 
Geography	Accounting <a href="#">Info on p. 16</a>	Accounting 
	Tourism <a href="#">Info on p. 17</a>	Tourism
<b>NGĀ TOI / THE ARTS</b> Leader of Learning: Mrs Fiona Parsons		
Performing Arts	Performing Arts <a href="#">Info on p. 17</a>	Performing Arts 
Music	Music <a href="#">Info on p. 17</a>	Music 
Art	Art <a href="#">Info on p. 18</a>	Art 
	Photography <a href="#">Info on p. 18</a>	Photography 
<b>HANGARAU / TECHNOLOGY</b> Leader of Learning: Mrs Gwen Buckley		
Resistant Materials Wood	Technology <a href="#">Info on p. 19</a>	Technology 
Hospitality	Hospitality <a href="#">Info on p. 19</a>	Hospitality
Digital Technologies	Digital Technologies <a href="#">Info on p. 20</a>	Digital Technologies 

## Level 2 Physical Education

<b>Course Outline</b>	The Physical Education programme at Ōtorohanga College is centred around making students active for life. Students will complete two practical and two theory lessons a week. Topics are focused around; anatomy, physiology, biomechanics, sports performance, fitness, interpersonal skills, sports promotion, outdoor education and safety. There is no better place to learn about life and character than in the gym and on the field of play. "When at play your character is on display!"		
<b>Pathway</b>	This course leads to Level 3 Physical Education.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	0 Credits	21 Credits	No

## Level 2 Health

<b>Course Outline</b>	<p>The Health Programme at Ōtorohanga College explores hauora/wellbeing and many health enhancing decisions. Students learn to think critically and to make meaning of the world around them by exploring health related contexts. We also look at contemporary health issues in both the world and New Zealand as well as Health Promotion.</p> <p>This course is aimed at preparing students for Health at Level 3. It consists of four theory lessons per week. Topics to be studied include analyse an adolescent health issue, evaluate factors that influence people's ability to manage change, analyse issues related to gender and sexuality to develop strategies for addressing the issues and analyse an interpersonal issue that places personal safety at risk.</p>		
<b>Pathway</b>	This course leads to Level 3 Health.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	9 Credits	15 Credits	No

## Level 2 Health and Physical Education

<b>Course Outline</b>	Students acquire an integrated understanding of wellbeing, encompassing the holistic dimensions of physical, mental, emotional, social, and spiritual aspects in their lives. They develop critical thinking skills and gain insights into the world by engaging with health-related and movement contexts. Furthermore, students are equipped with the ability to effect sustainable, health-enhancing transformations for individuals, communities, and society as a whole. During practical lessons, students delve into areas such as fitness, team sports, training methodologies, and optimising sports performance.		
<b>Pathway</b>	This course leads to Level 3 Physical Education and Level 3 Health.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	5 Credits	16 Credits	No

## Level 2 Athlete Development Programme (ADP)

<b>Course Outline</b>	Embark on an exhilarating journey for dedicated, passionate students eager to excel in fitness, training and athlete development. This course builds mental resilience through rigorous physical training, empowering students to apply their newfound strength to sports and life. With thrilling event goals each term, including the Tough Guy/Gal Challenge, 10km or half marathon run, and ADP Brutality Fitness Tests, participants will develop fundamental skills, conditioning, and the winning mindset required for sporting success. This student-centred program prioritises well-being and offers unwavering support, nurturing aspiring athletes to become exceptional sportspeople. Join us to unlock your potential and become a victorious young champion.		
<b>Pathway</b>	This course leads to Level 3 Education.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	0 Credits	22 Credits (Unit Standards)	No

## Level 2 English

<b>Course Outline</b>	Teachers offer flexibility in the delivery of NCEA achievement standards where practicable. Courses may include Unit Standards and/or Achievement Standards, some of which will help students gain their University Entrance Reading and Writing credits. Student voice is acknowledged and considered in our selection of text choices and task design.		
<b>Pathway</b>	This is a literacy-rich course which offers all the credits needed for UE Literacy. When considering where to place students our priority is to enable students to achieve success. Students will select their courses in collaboration with the LOL, Deans and parents where necessary.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	8 Credits (All Reading <u>and</u> Writing)	14 Credits (8 Reading + 6 Writing)	Yes

## Level 2 Biology

<b>Course Outline</b>	Biology is the study of “Life”. This course leads students to investigate and develop their understanding of diversity, structure, function and the interrelationships of living organisms and their interactions with the environment. This course involves learning about organisms and their environment, cell structure and processes, carrying out a practical investigation and analysing a biological issue.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. The Level 3 Biology course is the progression from this course.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	8 Credits (4 Writing)	14 Credits	Partially

## Level 2 Chemistry

<b>Course Outline</b>	Chemistry is about understanding the different properties of different substances and how these can change. Chemistry allows us to predict how substances may change when the surrounding conditions change or how they may react to form new substances. This course covers the areas of atomic structure and bonding, organic chemistry, physical chemistry, redox reactions and qualitative and quantitative chemistry.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. Level 3 Chemistry is the progression from this course.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	5 Credits	10 Credits	No

## Level 2 Physics

<b>Course Outline</b>	Physics seeks to understand nature at its most fundamental level. Studying Physics attempts to discover and apply the general laws that govern force and motion, matter and energy and space. Topics to be studied include mechanics, waves, electricity and electromagnetism, atomic and nuclear physics, a practical physics investigation that leads to a non-linear mathematical relationship and physics relevant to a selected context.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. Level 3 Physics is the progression from this course.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	6 Credits	12 Credits	No

## Level 2 Mathematics and Statistics

<b>Course Outline</b>	Mathematics helps students think analytically. In this high paced, academic course students will apply algebraic, trigonometric and calculus methods in solving problems as well as statistical methods in making inferences. Furthermore, students can expect to apply all these mathematical concepts in everyday scenarios, realising that the laws of mathematics govern everything around us.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. The course work will set students up for Level 3 Calculus and Statistics		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	4 Credits	15 Credits	No

## Level 2 Te Reo Māori

<b>Course Outline</b>	This course aims to further grow and develop the language skills obtained in Level 1. It includes content that will further students' abilities to listen, speak, read, write and research in Te Reo Māori within familiar contexts so that they may be assessed appropriately.		
<b>Pathway</b>	This is an Externally and Internally assessed course. This course leads to NCEA Level 3 Te Reo Māori.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	12 Credits (6 reading + 6 Writing)	12 Credits (6 Writing)	Yes



## Level 2 History

<b>Course Outline</b>	History is the study of past societies, where ākonga analyse the causes and consequences of significant national and international events. We also investigate how all historical sources reflect the context in which they were created, forcing us to critically examine issues of usefulness and reliability. Past topics include: <ol style="list-style-type: none"> <li>1. The Springbok Tour</li> <li>2. Aotearoa and World War II</li> <li>3. Crime and Punishment</li> </ol>		
<b>Pathway</b>	This is a literacy-rich course which offers all the credits needed for UE Literacy. It sets you up for Level 3 History, which is a UE-approved subject. The skills you develop as a historian will prepare you well for any university degree and life in general.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	9 Credits (All Writing)	14 Credits (All Reading)	Yes

## Level 2 Business Studies

<b>Course Outline</b>	You will create a business plan to carry out a real business in groups. Students will be challenged to create innovative products or services that will be sold via local markets and/or via a website created by the group. Local entrepreneurs are invited in as guest speakers to enhance learning in Business.		
<b>Pathway</b>	This course leads to Level 3 Business Studies.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	4 Credits	12 Credits	No

## Level 2 Accounting

<b>Course Outline</b>	Students will prepare financial statements for users and also analyse statements. You will use Accounting software to create financial records. Students that perform well can complete one Level 3 Achievement Standard.		
<b>Pathway</b>	Level 3 Business		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	4 Credits	14 Credits	No

## Level 2 Tourism

<b>Course Outline</b>	Tourism involves the study of international and domestic tourist destinations, the characteristics and needs of tourists, the impacts of tourism on a destination, and work roles within the tourism industry. There is opportunity for a curriculum field trip to enhance the learning in Tourism.		
<b>Pathway</b>	This course leads to Level 3 Tourism.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	0 Credits	21 Credits	No

## Level 2 Performing Arts

<b>Course Outline</b>	This course incorporates activities from the Arts disciplines of Dance and Drama. Students may choose to complete their assessments in Drama, Dance or both. The course includes dance performance, dance choreography, drama performance, script writing, elements of dance and drama techniques.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 3 Drama and Dance.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	4 Credits	20 Credits (4 Reading)	Partially

## Level 2 Music

<b>Course Outline</b>	This course covers solo and group performance, composition, theory, musical knowledge, music software, recording and aural work.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 3 Music		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	4 Credits	20 Credits	No

## Level 2 Art

<b>Course Outline</b>	This course covers the disciplines of painting, sculpture and printmaking. It involves research, theory, generating and developing ideas and the production of original work in the form of a folio.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course which leads to the University Approved subject of NCEA Level 3 Art.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	12 Credits	12 Credits	No

## Level 2 Photography

<b>Course Outline</b>	This course is designed to introduce students to photographic practices. The course covers photography and involves research, theory, the investigation of ideas and methods and the production of original work in the form of a folio.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. This course leads to the University Approved subject of NCEA Level 3 Photography.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	12 Credits	12 Credits	No

## Level 2 Technology

<b>Course Outline</b>	The course builds on the foundation skills and knowledge gained in Level 1 Resistant Materials to refine student skills and develop understanding about best practice and manufacturing techniques. Largely practical in nature, based around construction projects such as furniture making, building and carpentry skills, and other hands-on activities. Students who have completed the Trades and Construction course will aim to achieve credits for Building, Construction, and Allied Trades Skills Units.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. Any Level 3 Technology course is the progression from this course.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	4 Credits	24 Credits	No

## Level 2 Hospitality

<b>Course Outline</b>	Level 2 students will have opportunities to build on a solid foundation of practical and theoretical cookery and hospitality skills. This will include planning and problem-solving, menu item trials, costing, evaluation, customer consultation and successful production of dishes for a variety of food occasions for paying customers. Students will also receive Barista training through the Pathways programme.		
<b>Pathway</b>	Level 3 Hospitality in the progression from this course of study.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	0 Credits	20 Credits	No

## Level 2 Digital Technologies

<b>Course Outline</b>	Students learn to use computing technology to solve a range of problems alongside software solutions. They can choose a coding pathway or may prefer to lean towards more practical skills needed for a workplace setting.		
<b>Pathway</b>	This course develops workplace skills and leads to Level 3 Digital Technologies..		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	<b>UE Literacy</b>
	0 Credits	18 Credits	No

**TITIRO KEI ROTO! OPEN  
ME TO REVEAL EXCITING  
2024 OPPORTUNITIES!**

