

**ŌTOROHANGA COLLEGE**

KO TE MANA MŌ MUA I TE WHAKAMANA | HONOUR BEFORE HONOURS

**COURSE SELECTION**

**2025**

**KŌWHIRINGA AKOMANGA**



**NCEA LEVEL 1**

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# KUPU WHAKATAKI | INTRODUCTION

Kia ora koe e te kaipānui,

As you are reading this, you or someone you know will be studying towards NCEA Level 1 in 2025. Congratulations on taking such a big step on your educational journey!

This course booklet aims to prepare you for a meaningful selection, by providing advice and outlining the different courses available here at Ōtorohanga College. As you will see, the dedicated kaiako of our kura are offering a range of rich learning experiences to help you take positive future steps within and beyond College.

Use this booklet to plan a programme of learning that best suits your future ambitions. Please take the time to read through the section titled **Selection Advice** and discuss with your teachers and whānau.

Spend time and energy in the selection process to ensure that you have a course that is challenging and enriching. Choose wisely and plan to make 2025 your best year so far at Ōtorohanga College.



Ā mātou mihi kauanuanu,

The Ōtorohanga College Pathways Team

# NCEA AT ŌTOROHANGA COLLEGE

## Overview

Senior ākonga at our kura study towards their National Certificate of Educational Achievement (NCEA). In each course, skills and knowledge are assessed against a number of standards. Assessments are conducted internally by our teachers throughout the College year, as well as externally.

When a student achieves a standard, they gain a number of credits. As per the image below, students must achieve a certain number of credits to gain their NCEA. In general, students work through levels 1 to 3 in Years 11 to 13.

<b>NCEA LEVEL ONE REQUIREMENTS</b>
<b>60 credits from throughout a student's NCEA courses</b>
<b>+</b>
<b>20-credit numeracy and literacy co-requisite</b>

## Assessments and Endorsements

The grades available through **Unit Standards** are generally:

- Achieved (A) for meeting the criteria
- Not Achieved (N) if a student does not meet the criteria

The grades available through **Achievement Standards** are:

- Achieved (A) for a satisfactory performance
- Merit (M) for very good performance
- Excellence (E) for outstanding performance
- Not Achieved (N) if students do not meet the criteria

If a student gains 50 credits at Excellence, their NCEA will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit, or a combination of Merit and Excellence, their NCEA will be endorsed with Merit. This is called a **Certificate Endorsement**.

A **Course Endorsement** provides recognition for a student who has performed exceptionally well in an individual course. Students will gain an endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Achieved or Merit or Excellence, and
- at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

# KUPU ĀWHINA KŌWHIRINGA | SELECTION ADVICE

## Overview

At NCEA Level 1 at Ōtorohanga College, the following subjects are compulsory:

- **English** - There are two English courses to choose from
- **Science**
- **Mathematics** - There are two Mathematics courses to choose from
- **Health and Physical Education**

These four courses provide students with a wide basis for further study. In addition, students get to pick two more courses of their choice. These courses are listed on p. 8.



While we hope to run every option course listed in this booklet, some courses may have to be combined or cancelled should the student numbers be too low. **Therefore, students will also be required to choose a backup option.**

## What To Choose

The best course selection advice is to choose a wide range of subjects to leave as many future pathways as possible open. Luckily, that wide foundation is already provided through the four compulsory Level 1 courses at our kura. **Nevertheless, it is a good idea to refer to the four questions below.**



### DO

- Read carefully about all options
- Discuss with your whānau
- Consider your interests
- Think about where courses will take you



### DON'T

- Choose something just because your friend does
- Leave your choice to the last minute
- Ignore a course just because your favourite teacher is not teaching it

## **Further Guidance**

### **At College:**

- Discuss your options with your Empower Whakamana Teacher, Course Teacher, Leader of Learning or Dean. They may be able to offer more insight into a particular course.
- Come and kōrero with the Pathways Team. We are able to offer advice on how courses relate to particular careers. **You may also email Kristofer Ekholm (HOF Pathways) on [ekholmk@otocoll.school.nz](mailto:ekholmk@otocoll.school.nz)**



### **Beyond College:**

- Use [careers.govt.nz/tools/subject-matcher](https://careers.govt.nz/tools/subject-matcher) to match courses to different career paths.
- Research different careers and the necessary course requirements on [careercentral.school.nz](https://careercentral.school.nz). Students log in with their normal school details.
- Speak to people in the workplace if you already have a career in mind. What would they recommend that you choose?

## **Making Your Selection On Career Central**

### **Step 1**

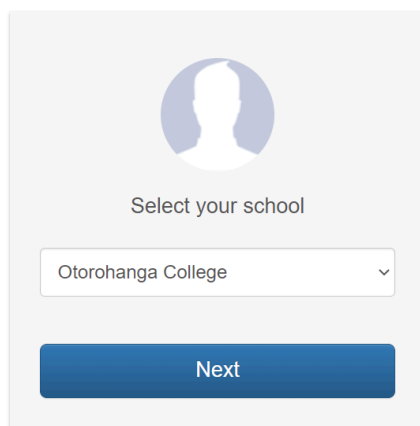
Go to [careercentral.school.nz](https://careercentral.school.nz)

### **Step 2**

Choose **Student Login** at the very top.

### **Step 3**

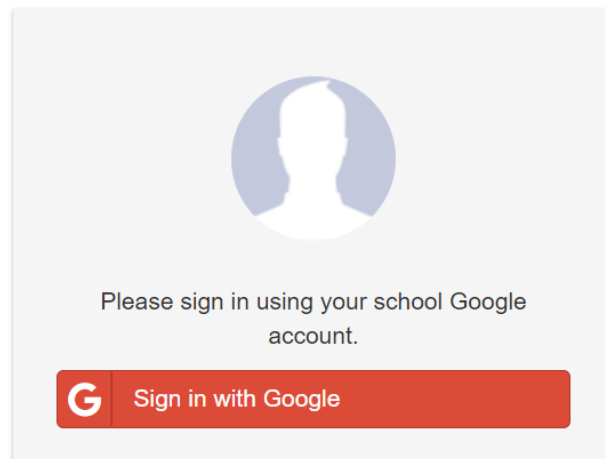
Select Ōtorohanga College and click **Next**, before signing in with your normal school Google account details.



Select your school

Otorohanga College

Next



Please sign in using your school Google account.

Sign in with Google

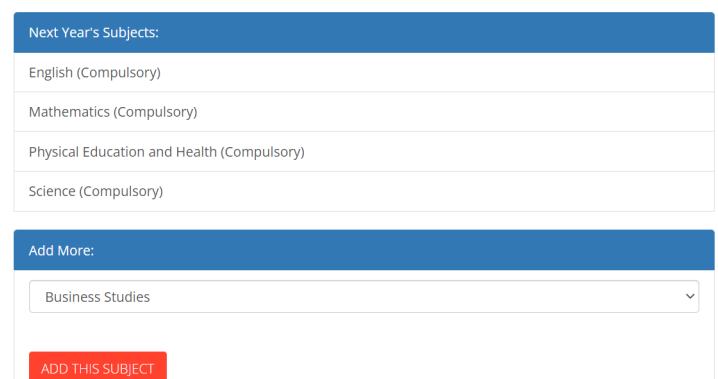
### **Step 4**

Click **Next Steps** and then **2025 Course Selection**.

### **Step 5**

Add:

- Your English option
- Your Mathematics option
- Two option courses + one backup course.



Next Year's Subjects:

English (Compulsory)

Mathematics (Compulsory)

Physical Education and Health (Compulsory)

Science (Compulsory)

Add More:

Business Studies

ADD THIS SUBJECT



# RARANGI AKOMANGA | COURSE LIST

## LEVEL 1

FACULTY	COURSES	MORE INFO
<b>HANGARAU   TECHNOLOGY</b> Head of Faculty: Mrs Gwen Buckley	Digital Technologies	Page 9
	Hospitality	Page 9
	Resistant Materials Wood	Page 9
<b>NGĀ TOI   THE ARTS</b> Head of Faculty: Mrs Fiona Parsons	Art	Page 10
	Music	Page 10
	Performing Arts	Page 10
<b>PĀNGARAU   MATHEMATICS</b> Head of Faculty: Miss Hayley Wards	Mathematics	Page 11
	Numeracy Sorted	Page 11
<b>PŪTAIAO   SCIENCE</b> Head of Faculty: Mrs Diane Pemberton	Agriculture and Horticulture	Page 11
	Science	Page 12
<b>TE AO KORI   HEALTH AND PHYSICAL WELLBEING</b> Head of Faculty: Mr Leighton Parsons	Health and Physical Education	Page 12
<b>TE REO MĀORI   MĀORI LANGUAGE</b> Head of Faculty: Whāea Miriama Pere	Te Reo Māori	Page 13
<b>TE REO PĀKEHĀ   ENGLISH</b> Head of Faculty: Mrs Karen Flay	Impact English	Page 13
	World of English	Page 14
<b>TIKANGA Ā-IWI   SOCIAL SCIENCES</b> Head of Faculty: Whāea Gianni	Commerce	Page 14
	Geography	Page 15
	History	Page 15

## Level 1 Digital Technologies

<b>Course Outline</b>	Students learn to use computing technology to solve a range of problems alongside software solutions. They can choose a coding pathway or may prefer to lean towards more practical skills needed for a workplace setting.		
<b>Pathway</b>	This course leads to Level 2 and 3 Digital Technologies.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	0 Credits	17 Credits	

## Level 1 Hospitality

<b>Course Outline</b>	This is the entry level course leading into the Hospitality Industry. The course has been designed to allow students to develop knowledge and skills of practical cookery. The course framework is derived from Pre-Tertiary Unit Standards by the Hospitality Industry Training Organisation, <i>Service IQ</i> .		
<b>Pathway</b>	This is an Internally assessed Unit Standard course. Level 2 Hospitality is the progression from this course of study.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	0 Credits	20 Credits	

## Level 1 Resistant Materials Wood

<b>Course Outline</b>	This course covers theory and practical lessons based on technology practice, technology knowledge and the nature of technology. Students will learn practical skills as they develop models, products and systems. This programme also provides an introduction to a range of construction trade areas. Largely practical in nature, the course is based around simple construction projects such as: furniture making, carpentry and building skills, and other hands-on activities.		
<b>Pathway</b>	This is an Internally assessed Unit Standard course. Any Level 2 Technology course is the natural progression from this course.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	0 Credits	20 Credits	

## Level 1 Art

<b>Course Outline</b>	This course introduces students to the NCEA programme. It is designed to extend students' knowledge of art making practices from earlier course work. The course covers the disciplines of painting, sculpture and printmaking. It involves the interpretation of art works, theory, drawing methods, the study of cultural conventions and the production of original work in a related series.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. It leads to Level 2 Art.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	10 Credits	10 Credits	

## Level 1 Music

<b>Course Outline</b>	This course covers performance, composition, theory, musical knowledge, music technology and recording.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 2 Music		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	10 Credits	10 Credits	

## Level 1 Performing Arts

<b>Course Outline</b>	This course incorporates activities from the Arts disciplines of Dance and Drama. Emphasis will be placed on increasing students; confidence when speaking or performing, while understanding the elements of their chosen discipline. Students may choose to complete their assessments in Drama, Dance or both.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 2 Performing Arts.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	5 Credits	15 Credits	

## Level 1 Mathematics

<b>Course Outline</b>	Mathematics helps students think analytically. Students taking this course will learn how to use primary data to conduct investigations and explore situations in a variety of ways, for specific purposes. They will also learn to apply mathematics and statistics to real world problems and use it to evaluate, critique and predict in a given context as well as to reason and assess the truth of statements.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. Level 2 Mathematics is the natural progression and this will lead to having the option of Level 3 Calculus and Level 3 Statistics.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	10 Credits	10 Credits	

## Level 1 Numeracy Sorted

<b>Course Outline</b>	This Numeracy course will give students numeracy skills to support their employment pathway. In addition, students will learn important personal financial management skills that will assist them to manage their finances in the future.		
<b>Pathway</b>	This is an Externally and Internally assessed Unit Standard course. This course is suitable for students who do not wish to progress to Level 2 mathematics. The course is specifically designed for those students who are interested in following a Pathway programme (Wintec, Gateway etc.) in L2.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	10 Credits	6 Credits	

## Level 1 Agriculture & Horticulture

<b>Course Outline</b>	This course is designed for students who wish to gain understanding and skills in primary production. Students will have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.		
<b>Pathway</b>	This is an Internally assessed Unit Standard and Achievement Standard course.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	0 Credits	18 Credits	

## Level 1 Science

<b>Course Outline</b>	Studying Science will broaden your understanding of the world around you, may allow you to influence and develop accepted scientific knowledge and will give you the skills needed to approach most matters in a reasoned and analytical manner. Topics covered include planning, processing, interpreting and communicating scientific information, micro-organisms, genetics, plant/animal management, energy, mechanics, electricity, acids/bases and structure of atoms.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. Any Level 2 Science course is the progression such as BIO21W, CHE21W and PHY21W.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	10 Credits	10 Credits	

## Level 1 Health and Physical Education

<b>Course Outline</b>	This course combines Physical Education and Health, where students will complete two standards in each area. In Physical Education, students learn to move and experience diverse perspectives on movement. They engage with how movement affects them, others, and their communities, responding to barriers with active participation. Through Health Studies, students learn about well-being, diversity, and strategies to enhance health. They explore kaitiakitanga, manaakitanga, and whanaungatanga, and understand that hauora is more than personal choice. Overall, the course promotes physical education and the enhancement of hauora.		
<b>Pathway</b>	This course leads to Level 2 and 3 Physical Education, Level 2 and 3 Health and Level 2 and 3 Athlete Development Program		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	5 Credits	15 Credits	

## Level 1 Te Reo Māori

<b>Course Outline</b>	This course aims to develop students' confidence to learn and use Te Reo Māori through different mediums. Students will learn the language through the skills of listening, speaking, reading and writing so that they may be assessed appropriately.		
<b>Pathway</b>	This is an Externally and Internally assessed Achievement Standards course. This course leads to NCEA Level 2 Te Reo Māori.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	12 Credits	12 Credits	

## Level 1 English - Impact English

<b>Course Outline</b>	Students will study a range of accessible literary texts which could be a novel, a film, short stories, non-fiction texts or poetry. The course likewise offers students the opportunity to develop their written accuracy in both formal and creative writing. They will also build oral and presentation skills.		
<b>Pathway</b>	This is a English-rich course and is specifically designed for those students who are interested in gaining university entrance credits in L2 and L3.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	5 Credits	10 Credits	

## Level 1 English - World of English

<b>Course Outline</b>	In a supportive and slower-paced environment, students will engage with the English language via film studies, short stories, poetry and visual texts. This is a literacy course which offers all the opportunity to revise and study for the CAA Literacy Exam along with some Unit Standards. <b>For students who have already achieved their CAA Literacy, Impact English is a more appropriate course option.</b>		
<b>Pathway</b>	The course is specifically designed for those students who are interested in following a Pathway programme (Wintec, Gateway etc.) in L2.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	10 Credits CAA Literacy	5-8 Credits	

## Level 1 Commerce

<b>Course Outline</b>	An understanding of the business environment prepares students to contribute to a range of business ventures. Ākonga will look at the financial decisions that support business viability from the perspective of a small entity and producer. Guest speakers and a small field study of a local business will enhance learning.		
<b>Pathway</b>	The progression from this course is Level 2 Business Studies and Level 2 Accounting.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	5 credits	10 credits	

## Level 1 Geography

<b>Course Outline</b>	Geography is the study of people in places. It looks at how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. Geography examines natural resources and their sustainable use. Geography is a subject suitable for anyone that is interested in the natural and human environment		
<b>Pathway</b>	Ākonga can carry on into Level 2 Geography, Level 2 Tourism, Level 2 Business. The skills taught in this subject can be used across a variety of subjects and supports students following pathways into law, planning, environmental sciences, tourism, engineering and business. Geography can lead to employment opportunities in law, tourism, local government and is also a university pathway.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	5 Credits	10 Credits	

## Level 1 History

<b>Course Outline</b>	<p>History is the study of how human societies have worked in the past. Like a detective, you will investigate the causes and consequences of important events in Aotearoa and overseas. We will investigate key historical concepts like <i>tūrangawaewae</i>, <i>whakapapa</i> and <i>wāhi tapu</i>.</p> <p>Throughout the year, we will focus on three main units:</p> <ol style="list-style-type: none"> <li>1. Te Ara o Tūrongo   The North Island Main Trunk</li> <li>2. The Little Rock Nine</li> <li>3. The Vietnam War</li> </ol>		
<b>Pathway</b>	This is a literacy-rich course which suits those currently enjoying Social Studies. It leads to Level 2 History. The skills you develop as a historian will prepare you well for any university degree and life in general.		
<b>Assessment</b>	<b>External</b>	<b>Internal</b>	
	10 Credits	10 Credits	



**TITIRO KEI ROTO! OPEN  
ME TO REVEAL EXCITING  
2025 OPPORTUNITIES!**

